

SC Annual School Report Card Summary

Allendale-Fairfax High School Allendale County Schools

Grades: 9-12 Enrollment: 401

Principal: Ron O. Youmans

Superintendent: Dr. Harold McClain

Board Chair: Willie Priester

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD A	ND SILVER AWARD	ESEA/FEDERAL A	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	At-Risk	At-Risk	TBD	TBD	F	N/A
2011	At-Risk	Excellent	N/A	N/A	Not Met	NI-AYP
2010	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	3	12	4	11

^{*} Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours		
	2011	2012	2011	2012	
Passed 2 subtests (%)	64.4%	52.7%	57.0%	63.7%	
Passed 1 subtest (%)	18.9%	20.9%	22.6%	19.7%	
Passed no subtests (%)	16.7%	26.4%	23.1%	20.9%	

HSAP PASSAGE RATE (%) BY SPRING 2012

1.0	/ = . •	
	Our High School	High Schools with Students Like Ours
Passage Rate	87.5%	77.4%

ON-TIME GRADUATION RATE					
	Our High School	High Schools with Students Like Ours			
Number of students	125	101			
Number of Diplomas	89	68			
Data (0/)	71 00/	60.00/			

END OF COURSE TESTS - 2012						
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	23.4	55.2				
English 1	24.6	48.0				
Biology 1/Applied Biology 2	38.2	53.5				
US History and the Constitution	20.0	25.6				
All Tests	27.6	44.6				

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)							
South Carolina	28	45	25 2				
Nation	25	43	29 3				
Below Basic ☐ Basic	_	% Basic, Proficient, a ■ Advanced	nd Advanced				

MATH - GRAD	E 8 (201	1)	<u> </u>		
South Carolina	[30	38	25	7
Nation		28	39	26	8
	9	6 Below Basic	% Basic, Proficie	nt, and Advance	ed
Below Basic	☐ Basic	☐ Proficient	Advanced		

SCIENCE - GRADE 8 (2009)								
South Carolina		45	32	22	1			
Nation		38	33	28	1			
■ Below Basic [Basic	% Below Basic	% Basic, Profici ■ Advanced	ent, and Ad	vanced			

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Allendale-Fairfax High School [Allendale County **SCHOOL PROFILE**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=401)				
Retention rate	16.6%	Up from 0.7%	3.5%	3.0%
Attendance rate	94.6%	Down from 95.2%	94.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.0%	Up from 1.9%	1.7%	0.9%
Enrolled in AP/IB programs	7.6%	Down from 12.3%	4.8%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	3.1%	Down from 7.0%	26.8%	30.1%
Annual dropout rate	6.0%	Up from 3.3%	1.8%	2.3%
Career/technology students in co-curricular organizations	2.5%	Down from 5.6%	3.4%	2.7%
Enrollment in career/technology courses	200	Down from 224	160	395
Career/technology students attaining technical skills	86.5%	Up from 83.9%	81.2%	84.0%
Teachers (n=35)				
Teachers with advanced degrees	48.6%	Down from 54.5%	62.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	73.3%	Down from 74.0%	81.1%	86.6%
Teacher attendance rate	95.6%	Up from 91.9%	96.1%	95.2%
Average teacher salary*	\$43,946	Up 1.5%	\$43,647	\$47,326
Classes not taught by highly qualified teachers	12.5%	Down from 17.4%	5.4%	3.6%
Professional development days/teacher	2.9 days	Down from 8.9 days	8.9 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	19.0 to 1	27.1 to 1
Prime instructional time	88.8%	Up from 85.0%	89.9%	89.4%
Dollars spent per pupil**	\$10,444	Down 1.7%	\$10,444	\$7,761
Percent of expenditures for teacher salaries**	58.0%	Down from 60.9%	53.0%	57.1%
Percent of expenditures for instruction**	61.8%	Down from 64.9%	57.4%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	74.7%	Up from 46.7%	97.1%	97.8%
Character development program	Average	No Change	Good	Good
ESEA composite index score * Length of contract = 185+ days.	43.5	N/A	56.4	78.2

Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	67	24
Percent satisfied with learning environment	89.3%	54.5%	100.0%
Percent satisfied with social and physical environment	89.3%	65.2%	95.5%
Percent satisfied with school-home relations	78.6%	75.8%	100.0%

^{*}Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Allendale-Fairfax High School serves approximately 425 students in grades nine through twelve. The school's theme is "Investing In Every Child."

Allendale-Fairfax High School has a school within a school. The district's vocational career center is located within the main building. The career center houses a number of classes: cosmetology, health science, welding, building construction, JROTC, and auto mechanics. The school is dedicated to the 10 Key Practices of High Schools that Work (HSTW) by providing opportunities for all students to complete a rigorous curriculum. The school has set high expectations for student attendance, graduation rates, retention/promotion and performance in the classroom. All low performing students are required to attend extra help, and/or other catch-up initiatives that insure successful transition from high school to post secondary education and careers. There is an ongoing progress of working with parents/advisors and students for maximum student performance.

The school uses Plato Learning Systems. There are two computer labs and the school has added portable computers labs to allow more students to have access to online learning including South Carolina Virtual School. College level courses are also offered to students through USC Salkehatchie. Other opportunities available to students include an after-school program of enrichment/remediation classes to prepare students for the Exit Exam. Classes are also offered to help students prepare for End of Course test. The school utilizes, MAP, a nationally recognized benchmark testing program. Student achievements are recognized by newspaper articles, and recognition ceremonies. Teachers and the Administration have Focus Team meetings, as outlined by HSTW, to discuss ways to improve school's culture and climate, and the achievement level of students. Clubs and organizations at the school include BETA, FBLA, HOSA, Community Service, and Student Government. In the area of community service, students participate in providing services at the local nursing home, Adopt-A-Highway and food drives and donations for needy families.

All efforts for student achievement are focused on the motto "Teamwork Makes The Dream Work!"

Ron O. Youmans, Principal Althea Carter, SIC President

^{**} Prior year audited financial data available